

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 offered
 - 2 have to / 'll have to
 - 3 would lend / 'd lend
 - 4 give
 - 5 'll make
 - 6 want
 - 7 starts
 - 8 told
 - 9 doesn't have
 - 10 Phone
- 2**
- 1 'll
 - 2 Shall I make
 - 3 'll
 - 4 isn't going to rain
 - 5 'm going to visit
 - 6 will win
 - 7 's going to do
 - 8 won't go
 - 9 was going
 - 10 'll turn on

VOCABULARY

- 3**
- 1 sell-by
 - 2 pots
 - 3 refuse collector
 - 4 wrappers
 - 5 throw away
 - 6 landfill site
 - 7 cardboard
 - 8 lid
 - 9 take
 - 10 reheat
- 4**
- 1 attend
 - 2 reference
 - 3 skills
 - 4 vacancies
 - 5 grant
 - 6 CV
 - 7 qualifications
 - 8 covering
 - 9 thesis
 - 10 seminars

PRONUNCIATION

- 5** 1 landfill, garbage
2 site
3 vacancy, waste
- 6** 1 a|ppren|tice|ship
2 qua|li|fi|ca|tion
3 in|ter|view
4 diss|er|ta|tion
5 scho|lar|ship

Reading and Writing**READING**

- 1 D
2 F
3 B
4 A
5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 A
5 C
- 2** 1 D
2 E
3 A
4 C
5 F

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)